

8th Grade Honors Language Arts (138) 2014-2015

Course Description:

This course focuses on multiple aspects of studying the English language and encourages students to develop a voice in both written and oral communication. The students read various novels, poems, short stories, and dramas throughout the year. As well as comprehension, the students learn critical thinking skills and literary analysis. Based on the six Write Traits, students develop as writers by studying grammar, producing essays, stories, poems, and other writing assignments. Another main area of the course is vocabulary, particularly how to utilize new words in written and verbal contexts. This course is recommended for students who are seeking enrichment in language arts and are motivated to work at an accelerated pace.

Course Content:

- 1. Grammar
- 2. Vocabulary
- 3. Writing
- 4. Poetry
- 5. The Novel
- 6. Drama
- 7. Short Stories

Required Textbooks and/or Other Reading/Research Materials

Possible titles from the curriculum:

Animal Farm by George Orwell.

Legend of Sleepy Hollow by Washington Irving.

Lord of the Flies by William Golding.

The Tales of Edgar Allan Poe: A Kaplan SAT Score-Raising Classic by Edgar Allan Poe.

Inherit the Wind by Jerome Lawrence and Robert E. Lee.

Junior Great Books Roundtable Series: Level 3. Great Books Foundation, 2010.

Anthem by Ayn Rand.

War of the Worlds by H.G. Wells.

Flowers for Algernon by Daniel Keyes.

Fahrenheit 451 by Ray Bradbury.

Julius Caesar by William Shakespeare.

Twelfth Night by William Shakespeare.

Heath Grammar and Composition: Course 2. McDougal Littell, 1990.

Newsela.com

Study Island

Course Requirements:

Students are expected to come to class prepared with all necessary materials and complete all assignments on time. If a student is absent, it is the student's responsibility to see make up missed work. Please refer to the policies in the student handbook for additional information.

Grade Components/Assessments:

Grades will be based on homework, quizzes, tests, projects, essays, and writing responses.

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Midterm	10%
Quarter 3	20%
Quarter 4	20%
Final	10%

Required Summer Reading/Assignments:

Students choose 1 Nonfiction and 1 Fiction option and must read The Adventures of Tom Sawyer (total of 3 books).

- 1. Nonfiction (choose 1)
- *An American Plague: the true and terrifying story of the yellow fever epidemic of 1793* by Jim Murphy
- *Profiles in Courage* by John F. Kennedy
- Chinese Cinderella by Adeline Yen Mah
- 2. Fiction (choose 1)
- *Nothing But the Truth* by Avi
- Criss Cross by Lynne Ray Perkins
- Rules of the Road by Joan Bauer
- 3. Fiction (Required)
- The Adventures of Tom Sawyer by Mark Twain